

Piqua City Schools Bus Behavior Expectations

Dear Parents and Students,

Our #1 goal each day is to transport all student bus riders safely to and from school. In order to accomplish this goal, we need the cooperation of other drivers on the road and student bus riders. Good student behavior while entering, riding, and leaving the bus contributes in many ways to safe transportation. Such conduct makes it possible for the driver to give full attention to the roadway and other drivers.

Please take a few minutes to review with your child the information below concerning student conduct on the bus. The primary purpose of rules and procedures on the buses are for the safety of all students. Your child's cooperation in following all rules and procedures is appreciated by the drivers.

Expectations

- 1. Wait in a line in the place of safety.
- 2. Wait for the driver's hand signal, then go directly to your seat without disturbing others.
- 3. Sit and stay in your seat until you reach your destination.
- 4. Keep hands, feet, and other objects to yourself.
- 5. Food, drink, candy (including gum) is not permitted on the bus.
- 6. Keep all items in your book bag, including electronics and phones.
- 7. Talking should be quiet and appropriate (no louder than level 2 no yelling, teasing, or profane language).
- 8. Respect bus property, including keeping the bus clean.
- 9. Respect and listen to the bus driver while following all directions the first time given.
- 10. When you exit the bus, wait in the place of safety until the bus pulls away.

Consequences

- 3 Warnings from driver parents notified by letter sent home w/student by bus driver/supervisor
- 2. Principal will talk with the student and notify parents. Recess detention.
- 3. 3- Day bus suspension
- 4. 5 Day bus suspension
- 5. 10 Day bus suspension
- 6. Removal of bus privileges for semester or year as determined by principal

^{**} The principal reserves the right to move to any consequence level depending on the severity of the infraction and/or threat to the safety of others.

Piqua City Primary Schools

Bus Behavior Flow Chart

Managed on the bus or Office



- Talking back
- Trash on bush (use best judgement)
- Noise level louder than a 2
- Not following directions
- Keeping aisles clear
- Sitting with back against seat/turning around
- Keeping items in bookbags
- Dishonesty
- Property misuse (electronics)
- Inappropriate language
 - Name calling
- Observable behavior
 - Running in aisle way while stationary
 - Tossing small object
- Disruptive
 - Tattling
 - Distracting other students
- Physical contact
 - Minor pushing, shoving, tripping, etc.
- Putting windows down w/out permission

Office Managed: Major incidents or repeated behavior beyond 3 bus driver warnings:

- Fighting (w/ intent)
 - Kicking, hitting, pushing, shoving, biting, etc. w/ intent to harm
- Vandalism or destruction of personal/school property
- Harassment
- Weapons/Dangerous Items
 - Knives, bullets, lighters, matches, toy guns, etc.
- Abusive Language
 - Racial taunting
 - Foul/Profane language
 - Inappropriate gestures
- Leaving Place of Safety
- Threat or Intimidation/Bullying
 - Verbal threats of aggression against another student
 - Patterns of teasing, insults, or taunting
- Throwing objects out the window

Intervention Process

- 1. Warning from the bus driver and parents notified by letter sent home w/student by bus driver/supervisor.
- 2. Warning from the bus driver and parents notified by letter sent home w/ student by bus driver/supervisor.
- 3. Warning from the bus driver and parents notified by letter sent home w/ student by bus driver/supervisor.
- 4. Principal with have discussion with student and parents will be notified. Principal decides consequence.
- 5. 3-day bus suspension issued by building principal(s).
- 6. 5-day bus suspension issued by building principal(s).
- 7. 10-day bus suspension issued by building principal(s).
- Removal of bus privileges for semester or year as determined by principal(s).

Please Note: The principal reserves the right to move to any consequence level depending on the severity of the infraction and/or threat to the safety of others.